



For approval and action: FMP Recommendations

Washoe County School District
Facility Modernization Plan
Investments for Equity, Efficiency & Community

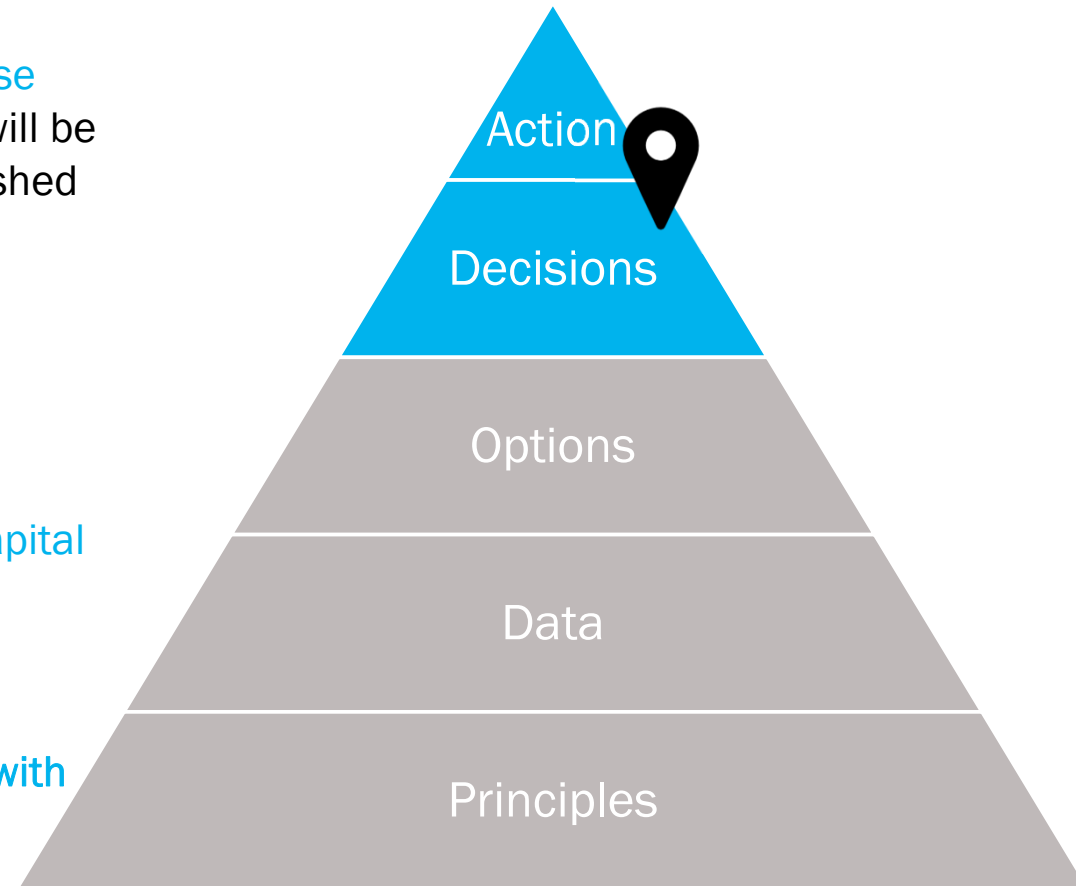
Dec 12, 2023

CANNONDESIGN

Decision and Action

The FMP prescribes [recommendations](#) for [facility use](#) and [capital investment actions](#) over 15 years that will be individually presented in the future through established policies and processes.

- ✓ Nov 28, 2023: [first reading](#) of FMP presented for information and discussion.
- ✓ Dec 7, 2023: FMP presented and [approved by Capital Funding Protection Committee](#).
- Dec 12, 2023: [detailed FMP report provided](#) and presented for [approval](#) with [direction to proceed with implementation](#) of recommended actions.



Final Report

FMP Recap

CANNONDESIGN

FMP Final Report

Facility Modernization Plan

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1 Purpose

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Background

A large public school system preparing for the next chapter of its successful capital program.

Washoe County School District (WCSD), the second largest school system in Nevada and within the top 60 largest in the United States, operates and maintains over 8 million square feet of buildings that serve more than 50,000 students spanning 133 different schools.

WCSD schools span the 4,300 square miles of Washoe County in northeastern Nevada, extending from the mature urban neighborhoods of Reno and Sparks, across several newer suburban communities, to the remote towns of Indian Village, Verdi, Meadows, and Gardnerville. Schools range in size from less than 200 student elementary schools to North Valley High School housing 2,300 students.

For many years WCSD has benefited from a successful Capital Improvements Program (CIP) and is only able to take on this transformational plan due to responsible leadership, planning foresight, and community support.

The majority of funding comes from the 2016 ballot question WCSD 1, which gave the district a significant and continuing boost for capital projects. In 2016, the district had been severely underfunded for more than a decade and as a result had deteriorating buildings and extensive remodeling which regional experts predicted to be severe. Through the vision of local leaders and financial commitment of Washoe County voters, WCSD was launched to address these issues.

The original plan included specific projects for the first 10 years with the caveat that the district would be responsive to changing conditions and update plans as necessary. With passage of WCSD 1, the district quickly and effectively implemented the first phase of projects, which addressed overcrowding,

enabled district educational plans, and brought new and renovated facilities to older communities with some of the most outdated buildings.

Even before the coronavirus pandemic, WCSD's southwest growth had been solid, and current projections predict continued enrollment decline. Many factors contribute to this trend, including the pandemic, local charter school growth, lower birth rates, the economy, and local cost of housing.

With fewer new schools needed in the newer areas of the county, WCSD wisely chose to explore how much and how best to redirect focus to making even bigger improvements for older schools and neighborhoods.

WCSD leadership is next phase of facility improvements educational and up to transform WCSD's efficient system, its diverse community.

With this vision, we recruited the help of CannonDesign's student needs and informed planning year strategic plan community's first

1. Aging facilities built for a different era of education

Facility Age and Condition: WCSD current school buildings date back to Mount Rose K-8 Academy of Languages constructed in 1911, with a handful of other historic buildings such as Mitchell Elementary (1937) and Veterans Memorial Elementary (1948), as well as the community-cherished buildings at Sparks and Reno High Schools (both 1951). The majority of WCSD's buildings were constructed from the 1950s through 1970s, including dozens of schools built to prototypical designs over the decades, with local vernacular nicknames like the "Sheep Sheds" of the 1950s and 1960s, "Pods" of the 1980s, and "Pinwheels" constructed from the 1980s through the early 2000s. Largely due to tight new state of the art facilities constructed since 2019, the average building is 37 years old (weighted by square foot).

The District should be congratulated for effectively maintaining and implementing capital renewal and revitalization projects over the years, as confirmed by CannonDesign's peer review of WCSD's Facility Condition Assessment (FCA) which confirmed relatively low facility condition indexes and normal levels of Priority 1 deficiencies. Yet many of WCSD's aging facilities require age driven upkeep and replacement of critical building systems approaching the end of their expected service life.

Functional Adequacy: At the same time, most Washoe County public school buildings were originally designed to support an outdated instructional model that has since evolved. As

While there is no school in the district that is not a school, there are district-wide challenges that are not addressed by the current program. For example, the district's current program is not designed to support the needs of students with diverse backgrounds, languages, and abilities. The district's current program is not designed to support the needs of students with diverse backgrounds, languages, and abilities. The district's current program is not designed to support the needs of students with diverse backgrounds, languages, and abilities.

As depicted in the data visualizations at the right, the oldest schools are concentrated around the urban core of Reno and Sparks, underscoring the District's initiative to resolve inequities through capital investments in underserved communities.

WCSD students come from a broad variety of cultural, ethnic, socioeconomic backgrounds, and physical and mental abilities, requiring schools to provide a wider variety and heightened degree of academic, social, and health supports than ever before.

Additionally, in FMP Survey #2 (Fall of 2023), community response to specific challenges for each region was consistently supportive of alternatives in the current operating model.

WCSD's Response: Facility Modernization Plan

A Strategic Capital Improvements Program for Washoe, Verdi, Meadows, Indian Village, and Sparks

It is within the context of these trends and challenges that elected leaders and staff service staff from WCSD embarked on a new approach to planning and implementing facility projects that would improve opportunities and outcomes for all WCSD



Challenges

Investments in Equity, Efficiency, and Community

In 2023, WCSD faces three mounting trends presenting strategic challenges in administering the ongoing capital improvement program.

1. Aging facilities built for a different era of education

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2. Inequitable access to quality school environments

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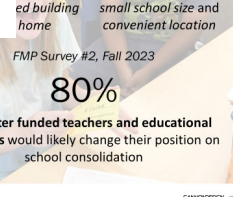
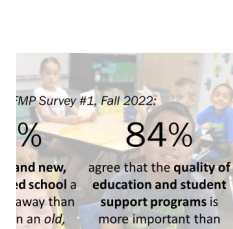
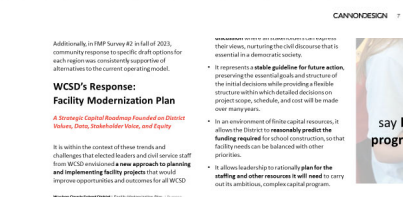
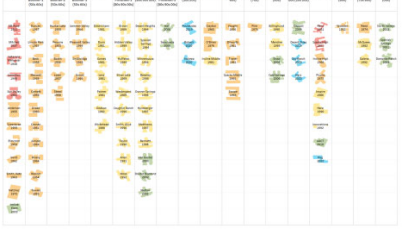
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2 Process

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Guiding Principles

Based on input from WCSO leadership, interactive workshops of the DPG and SAC, and community input and survey responses, CannonDesign drafted a series of statements affirming the Guiding Principles for the FMP.

These tenets serve as a reminder of core values and personal goals throughout the planning process. The DPG will support the WCSO to:

- Provide equitable access to quality facilities and educational programs.
- Remove barriers to student opportunity.
- Make capital decisions that enable efficient operations, maximizing available budget for teachers and programs.
- Include students, staff, and community in decision-making process.

Also:

- All options are on the table to improve equity and student opportunity, including changing the number, size, location, and grade configuration of schools.
- However, no major changes will be put forward without first consulting the students, families, teachers, staff and community stakeholders affected by them.

Data-Informed Planning

Before beginning the design, thinking efforts of drafting operational scenarios and capital investments for the future, the FMP team collected and compiled a comprehensive set of data:

- WCSO's 2023 Strategic Plan;
- Student demographics and enrollment;
- Educational programs such as Magnet and Signature Programs, CTE, Special Education, Alternative Programs, and ELL;
- Organizational data – school attendance zones and vertical feeder alignment;
- Facility assets – capacity, condition, proximity to other community assets;
- Facility data – cost, capacity;
- Measures of current and planned future growth.

The CannonDesign team used this data to develop a baseline scenario for new schools, and to develop project scope and sequence of projects.

Process Overview

Designing 'with, not for'

With the goal of establishing consensus among stakeholders for this large, diverse countywide school system, the FMP planning process features authentic school community engagement in which stakeholders were actively involved in the strategic design process.

Participants

CannonDesign commissioned cross-sectional working groups of more than 100 internal and external school stakeholders working in facilitated partnership to define guiding principles, validate and understand planning data, and co-design and vet operational and capital scenarios.

To achieve transparency and procedural equity, FMP participants were organized in an intentional working group framework and sequence of steps to participate in developing facility plans on a countywide scale, weighing in on the needs of all schools. These participants served in five cross-sectional committees:

- **District Planning Group (DPG)** was comprised of an intentional balance of WCSO district and external school stakeholders working in facilitated partnership to define guiding principles, validate and understand planning data, and co-design and vet operational and capital scenarios.
- **Stakeholder Advisory Group (SAG)** comprised of students, teachers, parents, community members, and local leaders of vital institutions such as Washoe County, the WCSO K-12 Foundation, Truckee Meadows Tomorrow,

University of Nevada, Reno, Center for Autism and Neurodiversity, and the WCSO Zoning Advisory Committee. The SAG was recruited by CannonDesign with intentionally balanced cross-sectional composition to ensure diversity of perspective. The role of the SAG was to act as liaisons to the community at large, study background data, review and provide feedback on the DPG's draft options and inform the DPG with the relative level of support for proposed recommendations. *Listen representatives of the SAG participated in DPG workshops to broaden perspective and heighten transparency.*

- **WCSO Student Advisory Council (SAC)** comprised of high school students from across the county provided valuable input into FMP Guiding Principles and weighed in on draft options.
- **Needs Assessment Focus Groups** comprised of facility and educational leaders informed the design of the facility condition and adequacy assessment, as well as provided valuable insights into the needs of WCSO's vital programs at Piccolo School and Alternative Education centers.

All participating working group members are listed in Appendix D acknowledging their contributions to the FMP and a positive equitable future for all WCSO students.

Community Engagement

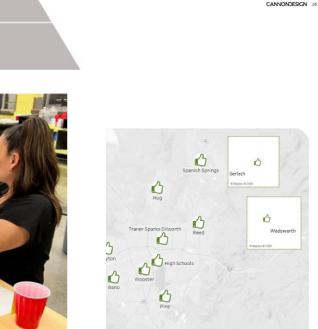
Central to the FMP planning process was a series of open invitation districtwide community forums and regional and school conversations highlighted by small group workshops and public with facilitated discussions. All meetings were announced on school Canvas channels as well as postings at schools, neighborhood churches, daycare centers, and community centers, and translated language interpretation and materials in English and Spanish.

- **Community Forums** were held in person and on virtual videoconferencing with open invitation to the community at large in which they had an opportunity to inform the FMP's guiding principles, vet proposed draft options, and provide feedback through small group discussion.

Education Association and Association of Professional and Technical Administrators were consulted and briefed throughout the planning process.

Using an online survey deployed available in English and Spanish, input from more than 2,000 community members was successfully collected including over 200 students, and objective measures of stakeholder values and broad understanding of preference patterns.

By harnessing objective survey data disaggregated by role, neighborhood, language, and ethnicity,



precise represent the will of WCSO's diverse communities.

The second FMP survey conducted from September through October 2023 solicited and measured community feedback about all draft options developed in collaboration with WCSO stakeholders. In the survey, all planning options were described objectively in written and video formats, highlighting the associated benefits and challenges associated with each option, including neighborhood equity.

options, and that the DPG and SAC members recommended the options believed to be in the best interest of students and fostering districtwide equity.

Over 1400+ community survey and hundreds of live-poll responses confirm broad stakeholder support for recommended facility options and near-term studies. Moreover, impassioned testimonials from stakeholders at dozens of public meetings underscore the community's desire for countywide equity and progressive change.

3 Recommendations

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Needs and Budget

Achieving equitable equity through a consistent, diversified approach to prioritizing projects.

15-Year CAP Budget

A 15-year planning horizon was established for FMP based on a typical schedule of major system life-cycles and the average duration within which building and building components are expected to retain their initial condition. This timeline is also consistent with the WCSD stakeholder survey feedback for reasonable timeframes for capital projects.

The estimated 15-year capex funding requirement for improvements is \$2.29 billion, expressed in 2024 dollars.

Notes: • The FMP is an estimate. • There are additional projects not identified in the FMP that are ongoing capital renewal or major system replacement.

Additional Funding Securing additional funding for alternative public-private highly recommended and available projects and/or projects.

Of significant relevance are available to public schools, energy efficiency and sustainability initiatives. Public school districts in the beginning to capitalize on

Washoe County School District | Facility Modernization Plan | Recommendations

Transformati

Recommended projects to

New Schools & Reconstruction

Anderson
Booth
DUSTA
Lemon Valley
Loder
New Road ES Site
Pine
Sparks Middle
Sun Valley
Towles
Traner
Vaughn
Wooster

Facility Assessment Reference Tables

Acknowledgments

sources such as Public Private Partnership (PPP) or P3 arrangements that have been used effectively in Canada and European nations. The concept is embedded in numerous ways, and eventually leverages the agency's capital land value through long-term leases to private entities in exchange for front-end capital investments. P3 implies risk and requires experienced oversight to deliver successfully.

Prioritizing Project Scope to Fit Budget
The FMP outlines a sequence of capital projects that



Washoe County School District | Facility Modernization Plan | Recommendations

Washoe County School District | Facility Modernization Plan | Recommendations



Renovations & Enhancements (\$1.3B)

Building for districtwide equity within 15 years

Recommended Actions

Older schools will be subject to significant, proactive facility upgrades and even complete replacement, and the newer schools will be subject to general maintenance as needed. Projects are prioritized and sequenced based on facility assessment ranking and student need indicators (poverty, turnover, special ed, ELL) weighted by community survey results, with consideration of efficient packaging of similar design prototypes.

to, comfortable, and inspiring environments to teach and

work and space for every student. It also prioritizes

in campus that align with WCSD design standards and

and construction. However, due to the large

renovation costs or widespread building demolition

in managing projects to budget for individual

ends may exceed available resources.

Fulfilling Promises to Invest in the Established Core Communities of WCSD

As indicated in the bar chart and map, all schools benefit from FMP facility improvements, and the largest FMP projects are recommended in the mature, core urban sections of Washoe County, upholding WCSD's commitment to invest in the communities with the oldest facilities where many of the district's neediest students are served. This continues the trend established with the recent replacement of Hug High School, construction of Debbie Smith Career Tech Academy, and the replacement of Vaughn Middle School.

WCSD requires strategy (funded from other parts of the CAP

age building systems as identified in the facility

Support to WCSD Students

Enhanced facilities will improve wellness of

students and staff and expand educational

opportunities and close equity gaps for WCSD's

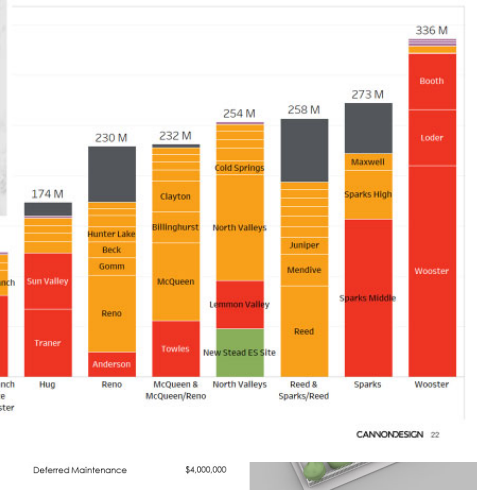
most vulnerable students.

Renovated and replaced facilities will be more

energy efficient, saving operational dollars that

can be reinvested in teachers and educational

programs.



Washoe County School District | Facility Modernization Plan | Recommendations



Beck
Cannan
Drake
Dunn
Gomm
Hunter Lake
Juniper
Lincoln Park
Maxwell
Peavine
Pleasant Valley
Risley
Warner

4 Implementation

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Implementation

Setting a course of equitable investments in educational infrastructure



Washoe County School District | Facility Modernization Plan | Implementation

Implementation 1

FMP Initiative	Scope
Legacy Projects	Highly
Study & Engagement	Highly
Managed Growth	Highly
Special & Alternative Ed	Highly
Trade-Up Projects	Highly
Prioritized Improvements Ph1	Highly
Prioritized Improvements Ph2	Highly
Prioritized Improvements Ph3	Highly

Washoe County School District | Facility Modernization Plan | Implementation

Implementation Timeline

Timeline

The general CIP timeline by prioritized initiative is illustrated to the right, with schedule priority in Years 1 to 3 given to Legacy Projects, time-critical studies for potential PK-8 programs, Special and Alternative Education, and geographically remote schools, and launching critical Managed Growth projects.

Timing is intended to outline the general sequence of projects with reasonable expectation of periodic changes and does not comprise a defined project delivery schedule. Durations shown here account for initial pre-design studies, design, bidding, and construction, and are subject to change, based on funding, cashflow, enrollment fluctuations, and WCSD educational priorities.

A detailed listing of projects within each group is included in the pages that follow.

Best Practices

WCSD should maintain procedures and responsible parties to monitor the progress of FMP implementation and ensure coordination between the FMP recommendations, the annual capital improvement program, and the annual maintenance program.

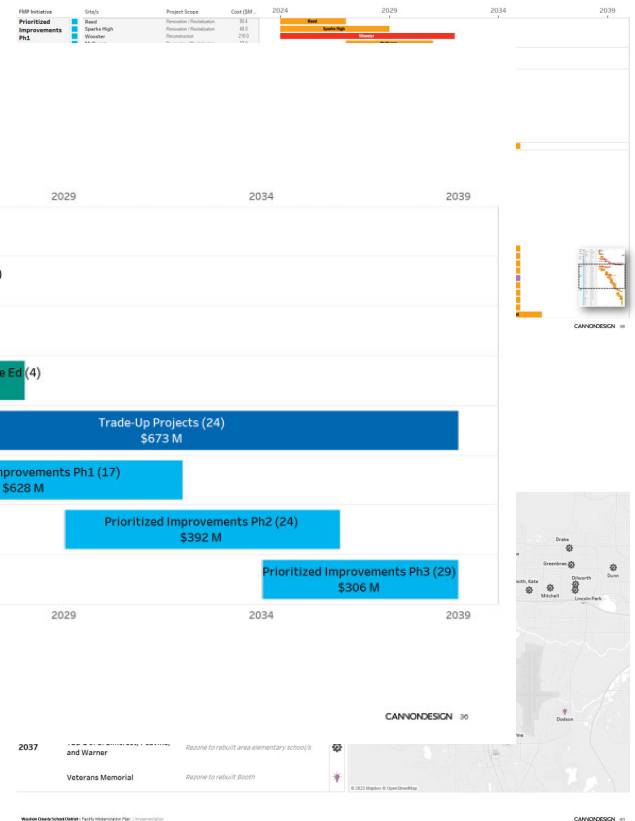
WCSD should also implement a budgetary control process to track construction cost escalation versus CIP budget growth, confirm that individual project scopes remain within budget bounds to ensure that all schools receive improvements within the 15-year timeframe of the plan.

WCSD should annually monitor enrollment projections and continue updating the facility assessment to incorporate new information on facility condition, capacity, and educational adequacy, adjusting the scopes of projects and their priorities through a deliberative process that accounts for new educational and social needs that cannot be anticipated at this time.

Washoe County School District | Facility Modernization Plan | Implementation

Commissioned under Washoe County School District and developed by the CannonDesign team in collaboration with over 100 school stakeholders and input from thousands of community members in a transparent, data-informed process, the **Facility Modernization Plan** is a \$2.2 billion 15-year capital improvement plan that outlines a strategic framework for project implementation and prioritized

Implementation Timeline, Detailed (2 of 3)



Appendix A: Recommended Projects

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Recommended Projects

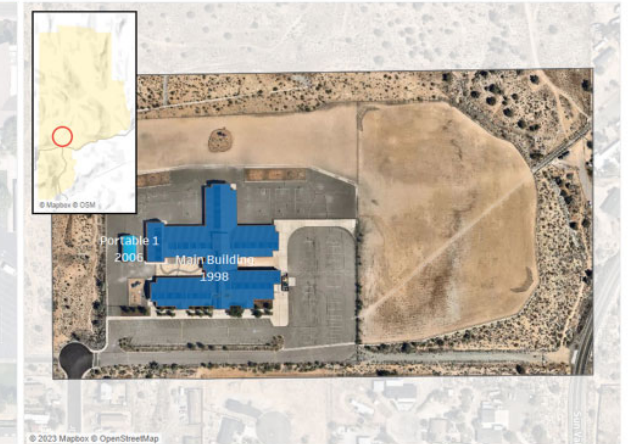
Beck ES (Swope / Reno)
1965 ES Baby Boomer-1 (50s 60s)

FMP Recommendation:
Prioritized Improvements Ph3
Renovation / Revitalization (Est ~2035 - 2037)
\$16.0M (USD 2024)
Optimize prototype renovation design based on lessons learned from Maxwell Sheep Shed pilot. Consider packaging multiple schools in one contract to to garner improved quality, schedule, efficiency, and cost. (Refer to FMP Reno Option B.)



Bennett ES (Desert Skies / Hug)
1998 ES Pinwheel-2 (80s 90s 00s)

FMP Recommendation:
Prioritized Improvements Ph1
Renovation / Revitalization (Est ~2028 - 2029)
\$7.8M (USD 2024)
Optimize prototype renovation design based on lessons learned from Mathews Pinwheel pilot. Consider packaging multiple schools in one contract to to garner improved quality, schedule, efficiency, and cost. (Refer to FMP Hug Option B.)



Appendix B: Options Development

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Facility Options At-A-Glance

Below is a consolidated listing of facility, operational, and policy options developed and vetted with community input during the School Facility Master Plan, which in the following pages are each described in further detail, comparing relative costs, benefits and associated challenges for each, as well as community survey feedback. QR codes are included to streamable explanation videos for each set of draft options.

The image displays a 'Facility Options At-A-Glance' section and a video player. The 'At-A-Glance' section lists various school options with QR codes and status indicators (Recommended, Not Recommended, Continued Study). The video player shows a map of the area around Sparks MS, Dilworth MS, and related elementary schools, with a large play button overlay. The video title is 'Traner, Sparks MS, Dilworth & Related Elementary Schools Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)'. The map shows several schools including Lemelson, Cannan, Sparks Middle, Drake, Maxwell, Greenbrae, Dunn, Dilworth, Lincoln Park, Mathews, Smith, Ka, and Duncan. A legend on the right side of the video player lists various school types and programs. A text box on the map indicates 'Cannan, Lemelson, or Mathews (to be determined 2029+)'. The video player interface includes a progress bar and a 'Scroll for details' link.

Facility Options At-A-Glance

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High Schools Districtwide

- A. Current Operational Model

Pine MS and related schools

- A. Current Operational Model
- B. New Elementary School at Pine, Repurposed Smithridge and Dodson
- C. New PK-8 School at Pine, Repurposed Smithridge and Dodson
- D. New Elementary Schools at Pine and one other area site with Regional Consolidation
- E. New PK-8 School at Pine and Regional Consolidation

Traner MS, Sparks MS, Dilworth MS, and Associated Elementary schools

- A. Renovations Under Current Operational Model
- B. Phased Reconstruction & Consolidation Trade-Up Scenario (Traner 2.0)
- C. Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks MS 2.0)
- D. Phased Reconstruction & Consolidation Trade-Up (Traner PK-8 & Sparks MS 2.0)
- E. Regionwide Migration to PK-8

Clayton MS and related schools

- A. Prioritized Renovations Under Current Operational Model
- B. Phased Reconstruction & Consolidation Trade-Up Scenario

Damonte Ranch and related schools

- A. Prioritized Renovations Under Current Operational Model

Galena and related schools

- A. Prioritized Renovations Under Current Operational Model

Gerlach, Incline, and Natchez (Geographically Remote Schools)

- A. Continued Enrollment Study & Community Engagement

Hug/Desert Skies/Sun Valley Area

- A. Prioritized Renovations Under Current Operational Model
- B. New Sun Valley ES

McQueen/Billinghurst Area

- A. Prioritized Renovations Under Current Operational Model

North Valleys High School and Related Middle Schools

- A. Monitored High School Growth Under Current Operational Model
- B. North Valleys High School Additions and Renovations
- C. New High School Signature Program on Cold Springs Campus
- D. North Valleys 9th Grade Center on Cold Springs Campus

Recommended
Not Recommended
Continued Study

Traner, Sparks MS, Dilworth & Related Elementary Schools
Option C: Phased Reconstruction & Consolidation Trade-Up Scenario (Sparks 2.0)

1. Reconstruct Sparks MS or renovate 'like new' at ~1400 capacity.
2. Vacate Traner and rezone to new Sparks MS (~fall 2026).
3. Reconstruct or renovate Traner MS 'like new' as a 700-capacity ES.
4. Rezone Duncan and one neighboring school to new ES (~fall 2029+).

Cannan, Lemelson, or Mathews (to be determined 2029+)

General Maintenance
Renovation / Revitalization
Reconstruction
New School
Grade Reconfiguration
Consolidation / Repurpose
New Program
Attendance Re-Zoning
Long-term Reconstruction or Consolidation w/ Interim Renov
Continued Study

Washoe County School District | Facility Modernization Plan | Appendices | Options Development

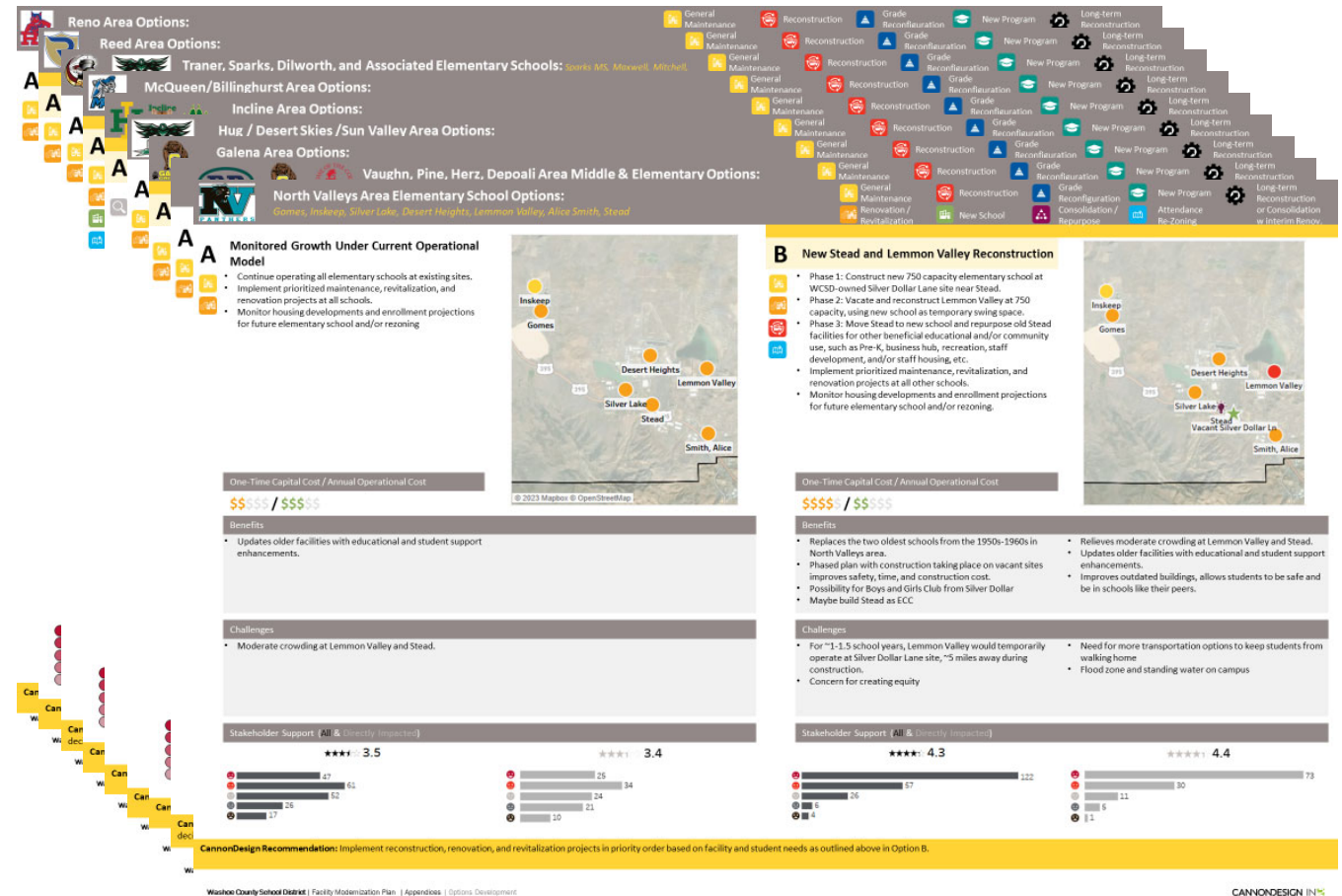
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Scroll for details

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- B Options Development
- C Facility Assessment Reference Tables**
- D Acknowledgments



Site name

Spanish Spring HS

Shaw MS

Hall ES

Spanish Spring Elementary ES

Taylor ES

Sky Ranch MS*

Bohach ES

Stonebrook ES

Van Gorder ES



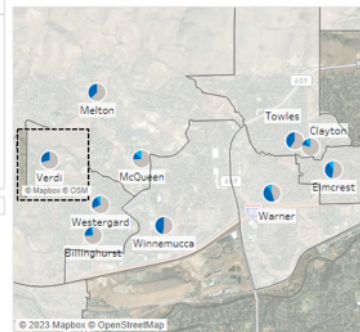
McQueen Planning Group

McQueen, Billingshurst, Melton, Verdi, Westergard, Winnemucca, Clayton*, Towles, Elmorest*, Warner*

*Clayton splits to Reno and McQueen. *Elmorest splits to Reno and McQueen. *Warner splits to McQueen and Reno.

Site name	Year-prototype	Condition	Adequacy	Acres	(a) Enrollment 2022 / 2027 / Growth	Size	(b) WUSD Capacity Perm / Portable	(c = a / b) Capacity Utilization 2027 Perm / Total	(d = b / a) Capacity Surplus/ (Shortage) Perm 2027	Util Perm	Util w/ Port	Capacity Util
McQueen HS	1985-HS Courtyard (70s 80s)	●	●	49.1	1639/1480/-159	●	1760/247	84% / 74%	280	●	●	●
Billingshurst MS	1990-MS Courtyard (90s)	●	●	13.1	907/881/-26	●	1139/48	77% / 74%	258	●	●	●
Melton ES	2002-ES Pinwheel-2 (80s 90s 00s)	●	●	10.1	543/479/-64	●	764/0	63% / 63%	285	●	●	●
Verdi ES	1962-One of a Kind	●	●	11.0	222/247/25	●	350/0	71% / 71%	103	●	●	●
Westergard ES	1989-ES Pinwheel-1 (80s 90s 00s)	●	●	10.9	481/437/-44	●	596/48	73% / 68%	159	●	●	●
Winnemucca ES	1994-ES Pinwheel-2 (80s 90s 00s)	●	●	11.2	487/397/-90	●	764/0	52% / 52%	367	●	●	●
Clayton MS*	1965-One of a Kind	●	●	21.1	723/845/122	●	979/95	86% / 79%	134	●	●	●
Elmorest ES*	1959-One of a Kind	●	●	4.1	319/285/-34	●	492/48	58% / 53%	207	●	●	●
Peavine ES*	1955-ES Baby Boomer-2 (50s 60s)	●	●	4.8	325/305/-20	●	414/0	74% / 74%	109	●	●	●
Warner ES*	1964-ES Baby Boomer-1 (50s 60s)	●	●	5.1	397/246/-151	●	492/48	50% / 46%	246	●	●	●
Towles ES	1965-ES Baby Boomer-1 (50s 60s)	●	●	21.1	313/293/-20	●	492/0	60% / 60%	199	●	●	●
TOTAL					6356/5895/-461		8242/532	72% / 67%	2,347	●	●	●

- capacity filled port
- capacity shortage
- capacity filled
- capacity surplus
- capacity surplus port



Appendix B: Options Development

Contents

- 1 Purpose
- 2 Process
- 3 Recommendations
- 4 Implementation
- A Recommended Projects
- B Options Development
- C Facility Assessment Reference Tables
- D Acknowledgments

Acknowledgements

CannonDesign and our partner firms IN2 Architects, GIS LLC, and Changing Dynamics extend sincere appreciation to the many students, parents, teachers, school administrators, civil servants, elected officials, and community members listed below who collectively contributed thousands of hours to the development of the FMP.

Washoe County School District Board of Trustees

Elizabeth "Beth" Smith	WCSD Board, District D, President
Diane Nicolet, Ph.D.	WCSD Board, District G, Vice President
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Jeffrey Church	WCSD Board, District A
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Alex Woodley	WCSD Board, District E
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Dr. Susan Enfield	Superintendent
Dr. Seng Dao Keo	Deputy Superintendent
Emma Garrett Nelson	Special Assistant to the Superintendent
Adam Searcy	Chief Operations Officer
Michele Anderson	Chief Communications & Community Engagement Officer
Mark Mathers	Chief Financial Officer
Dr. Troy Parks	Chief Academic Officer
Dr. Paul LaMarca	Chief Student and Family Supports Officer
Joe Ernst	Chief Continuous Improvement Officer
Dr. Kristina Mason	Chief Talent Officer
Dr. Chris Turner	Chief Information Officer
Jason Trevino	Chief of School Police
Neil Rombardo	Chief General Counsel

District Planning Group

Mark Mathers	Chief Financial Officer
Dr. Troy Parks	Chief Academic Officer
Jason Trevino	Chief of School Police
Dr. Paul LaMarca	Chief Student and Family Supports Officer
Lauren Ford	Associate Chief of Teaching, Learning, and Leadership
Dr. Mike Paul	Associate Chief of Teaching, Learning, and Leadership
Tiffany McMaster	Associate Chief of Teaching, Learning, and Leadership
Melynda Baker	Associate Chief of Teaching, Learning, and Leadership

Sara Cunningham	Associate Chief of Teaching, Learning, and Leadership
Denise DuFrene	Associate Chief of Teaching, Learning, and Leadership
Jen Van Tress	Associate Chief, Specialized Instruction
Ann Marie Dickson	Deputy Superintendent, Nevada Dept of Education

Tina Springmeyer	Director, Child & Family Services
Jenni Anderson	Director, Elementary Curriculum & Instruction
Megan Waugh	Director, English Language Development
LaNesha Battle	Director, Equity & Diversity
Amy Marable	Director, Gifted and Talented Education
Dr. Chris Turner	Chief Information Officer
Rechelle Murillo	Director, Intervention
Shirley Kakousky	Director, Nutrition Services
Kindra Fox	Director, Secondary Curriculum & Instruction
Joshua Hartzog	Director, Signature Academies/CTE
Angela Flora	Director, Special Education Programming
Tristan McElhany	Director, Student Behavior Support
Scott Lee	Director, Transportation
Jessica Wilson	Principal, Elmcrest Elementary
Katherine Loudon	Counseling Coordinator

Stakeholder Advisory Group

Angela Fuss	City of Reno Government
Armando Ornelas	Planner, City of Sparks Government
*Christine Hull	Chair, Zoning Advisory Committee, Parent
Dave Solaro	Assistant County Manager, Washoe County
Erica Mirich	Truckee Meadows Tomorrow, Board President
Heidi Gavrilles	Principal, Bohach ES
Joe Gabica	Architect, Former Facilities Chief
Katy Simon Holland	Board President, Washoe K-12 Foundation, Former WCSD Trustee and Board President, Former Washoe County Manager
*Kelly Stevens	Vice President, United Way
*Mahalia Medina	Student, Hug High School
Majlila Talso	Teacher, Vaughn Middle School
*Melissa McGovern	Clinic Coordinator, UNR Center for Autism and Neurodevelopment, Parent
Mickael (Elane) Hodges	Student, Hug High School
Mike Nakashima	Principal, Swope Middle School
*Miriam de la Rosa	Parent, Hug High School

* Denotes SAG Liaison participating in DPG Workshops

FMP Leadership & Project Management

Adam Searcy	Chief Operations Officer
Tami Zimmerman	Chief Capital Projects & Facilities Management Officer
Dawit Hadgu	Deputy Chief Capital Projects & Facilities Mgmt Officer
Coleen DeLong	School Capital & Public Relations Specialist
Teresa Poulson	Director, Planning & Design
Randy Baxley	School Planner (Retired)
Brett Rodela	School Planner, GIS Analyst
Kelly Wyatt	Executive Assistant

Final Report

FMP Recap

CANNONDESIGN

FMP Initiatives



Legacy Projects

Promises fulfilled



Continued Study

Finding community consensus for action



Managed Growth

A place for every student



Special & Alternate Education

Serving students with the most needs



Trade-Up Strategy

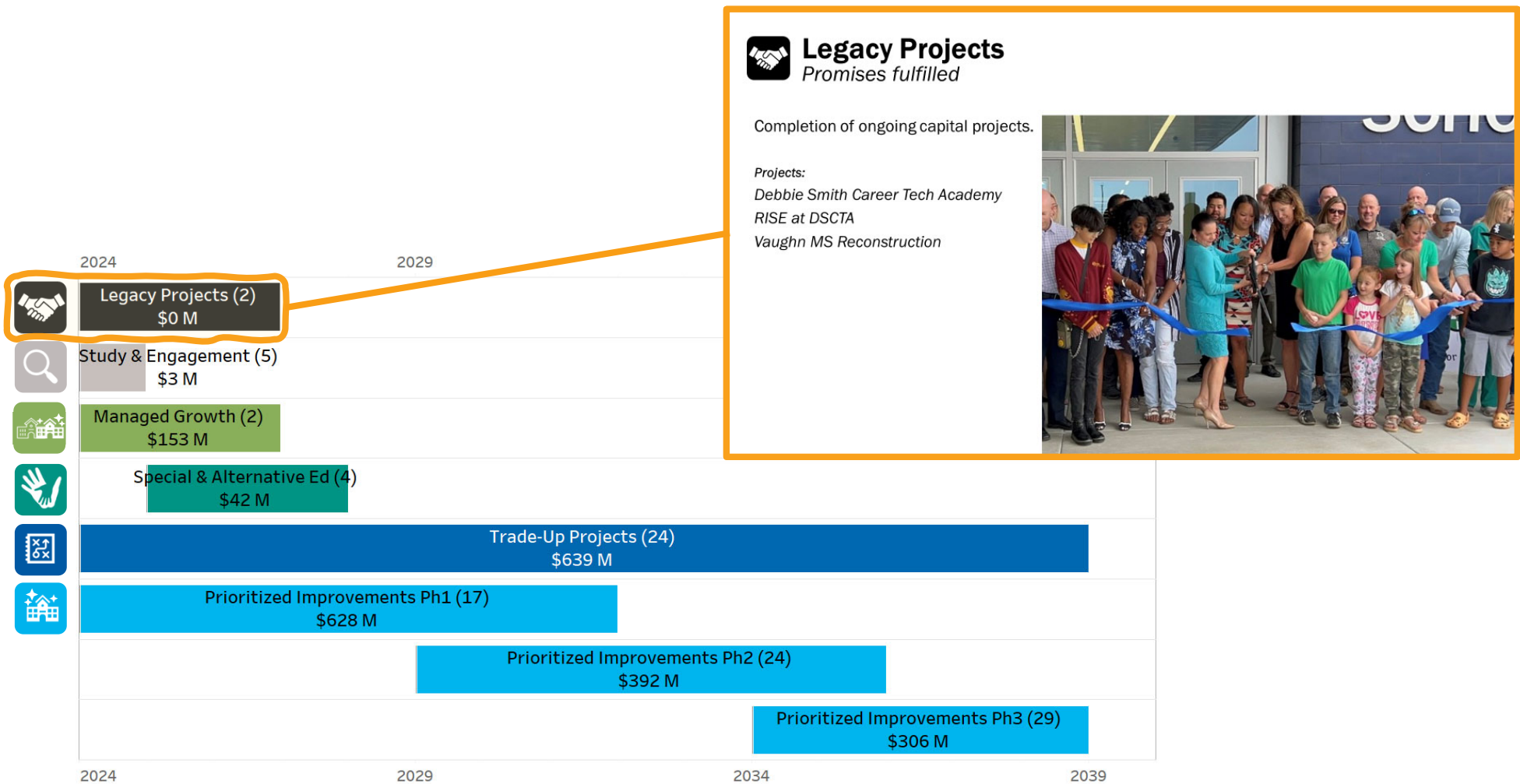
Investing in newer, better resourced schools



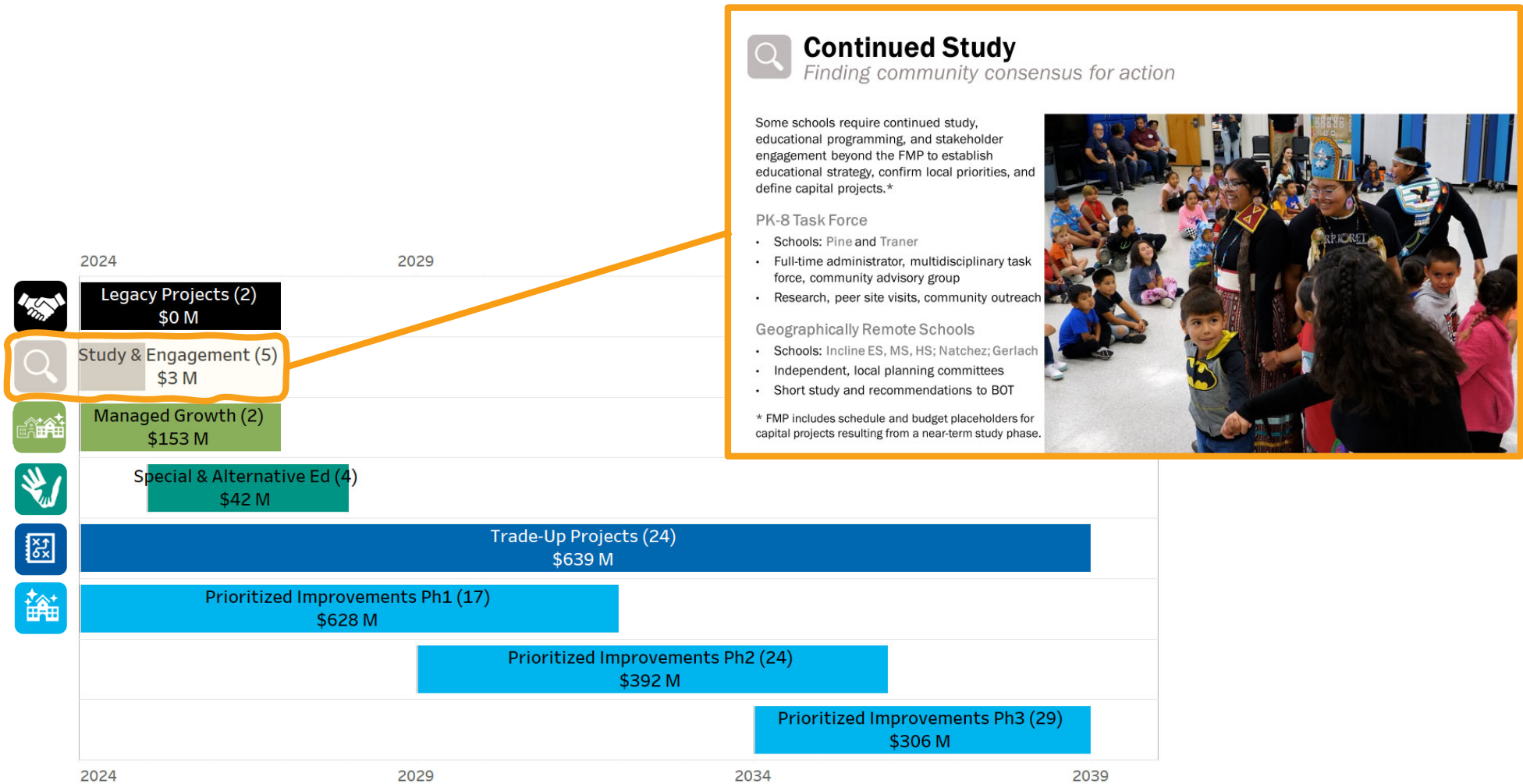
Prioritized Improvements

Building for districtwide equity

FMP Implementation Timeline



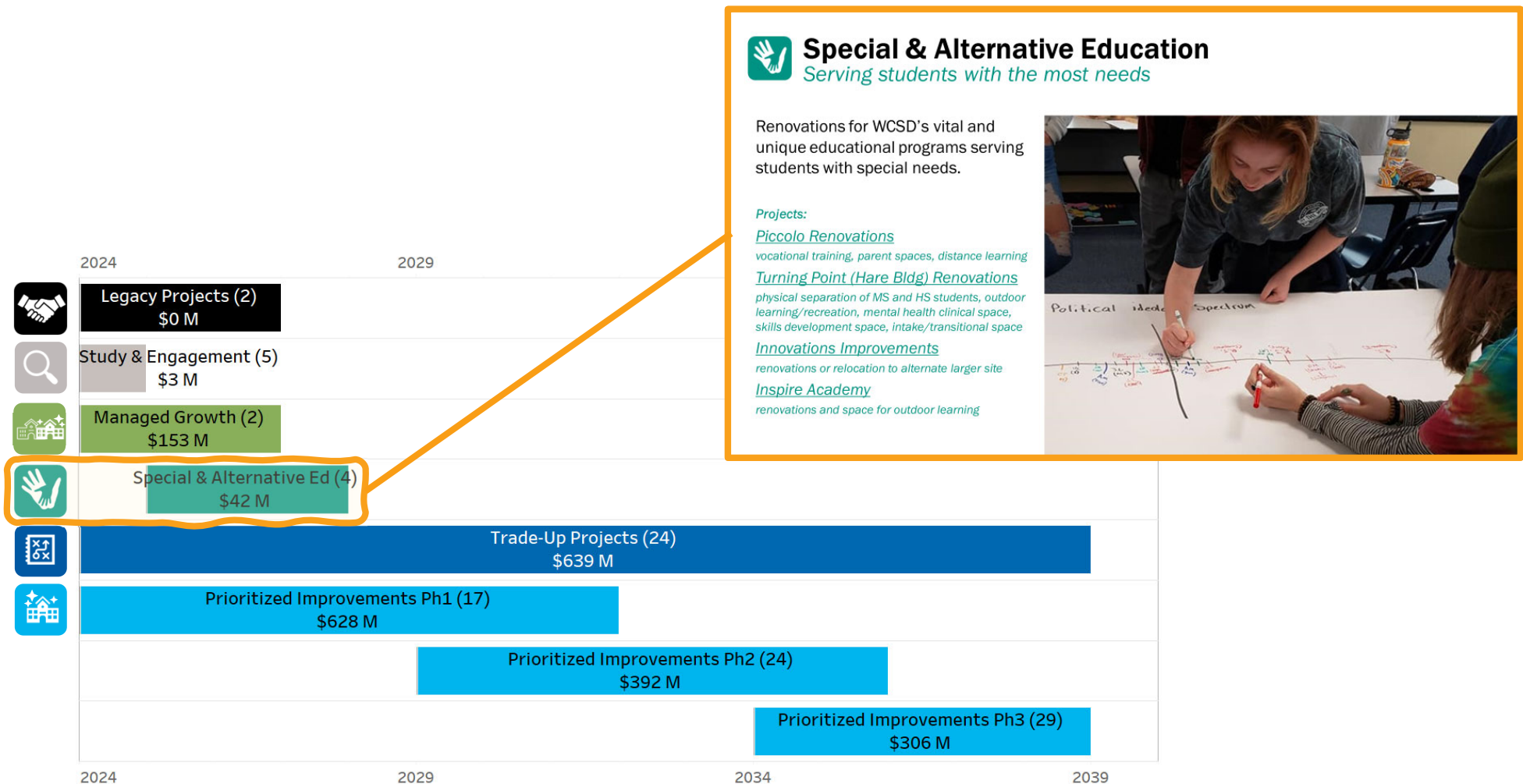
FMP Implementation Timeline



FMP Implementation Timeline



FMP Implementation Timeline



FMP Implementation Timeline



Trade-Up Strategy

Investing in newer, better resourced schools

Replacement of oldest, least adequate facilities currently housing under-enrolled programs as catalyst for 'newer and fewer' strategy, concentrating capital and operating budgets in better-resourced educational programs, implemented over 15 years with periodic review of enrollment and continued stakeholder engagement.

Projects:

Reconstruction

Pine, Loder, Sparks MS, Triner, Towles, Booth, & 2-3 TBD

Renovations

Mathews, Maxwell, Huffaker & ~6 TBD

Repurposed Campuses

Corbett, Dodson, Smithridge, Duncan, Veterans Memorial, & 4-6 TBD



2024

2029

Legacy Projects (2)
\$0 M

Study & Engagement (5)
\$3 M

Managed Growth (2)
\$153 M

Special & Alternative Ed (4)
\$42 M

Trade-Up Projects (24)
\$639 M

Prioritized Improvements Ph1 (17)
\$628 M

Prioritized Improvements Ph2 (24)
\$392 M

Prioritized Improvements Ph3 (29)
\$306 M

2024

2029

2034

2039

FMP Implementation Timeline



Prioritized Improvements

Building for districtwide equity

Older schools will be subject to significant, proactive facility upgrades, and newest schools will be subject to general maintenance as needed.

- Health, Safety, & Security
- Shade Structures
- STEM, CTE, Arts, Athletics
- Flexible Learning Hubs
- Technology & Furniture

Projects are prioritized based on facility assessments and student need indicators (poverty, homeless, special ed, ELL) weighted by community survey results, with consideration of efficient packaging of similar design prototypes.



1950s-60s 'Wing' Middle Schools
Swope Middle School Renovations and Additions

2024

2029

Legacy Projects (2)
\$0 M

Study & Engagement (5)
\$3 M

Managed Growth (2)
\$153 M

Special & Alternative Ed (4)
\$42 M

Trade-Up Projects (24)
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Prioritized Improvements Ph1 (17)
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\$306 M

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2034

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Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years



Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years
- With Current Funding Sources



Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years
- With Current Funding Sources
- **Overcrowding Eliminated Districtwide**



Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years
- With Current Funding Sources
- Overcrowding Eliminated Districtwide
- **\$140M in avoided capital renovations at repurposed campuses**



Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years
- With Current Funding Sources
- Overcrowding Eliminated Districtwide
- \$140M in avoided capital renovations at repurposed campuses
- Millions of dollars annual general fund savings that can be reinvested in teachers & programs



Washoe County School District Facility Modernization Plan:

- All Schools Improved Within 15 Years
- With Current Funding Sources
- Overcrowding Eliminated Districtwide
- \$140M in avoided capital renovations at repurposed campuses
- Millions of dollars annual general fund savings that can be reinvested in teachers & programs
- Exploration of new PK-8 model to expand choice and access to quality programs



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